

Name: _____
 Mr. Willis
 Biology: _____
 Date: _____

Unit III
 Ecology
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 Check out <http://www.nwr1biology.com>



Island Ecology Poster Rubric

This rubric will be used to assess your project. Notice the emphasis on your class participation and the need to demonstrate knowledge gained from this project.

Total value of project is 200 points!

CATEGORY	4	3	2	1
Use of Class Time X2	Used time well during each class period. Focused on getting the project done. Never distracted others.	Used time well during each class period. Usually focused on getting the project done and never distracted others.	Used some of the time well during each class period. There was some focus on getting the project done but occasionally distracted others.	Did not use class time to focus on the project OR often distracted others.
Graphics - Originality	Several of the graphics used on the poster reflect an exceptional degree of student creativity in their creation and/or display.	One or two of the graphics used on the poster reflect student creativity in their creation and/or display.	The graphics are made by the student, but are based on the designs or ideas of others.	No graphics made by the student are included.
Graphics - Relevance	All graphics are related to the topic and make it easier to understand.	All graphics are related to the topic and most make it easier to understand.	All graphics relate to the topic.	Graphics do not relate to the topic.
Labels X .5	All items of importance on the poster are clearly labeled with labels that can be read from at least 3 ft. away.	Almost all items of importance on the poster are clearly labeled with labels that can be read from at least 3 ft. away.	Several items of importance on the poster are clearly labeled with labels that can be read from at least 3 ft. away.	Labels are too small to view OR no important items were labeled.
Required Elements X 1.5	The poster includes all required elements as well as additional information.	All required elements are included on the poster.	All but 1 of the required elements are included on the poster.	Several required elements were missing.

Unit I – Biology – The Nature of Science – Observations

Knowledge Gained	Student can accurately answer all questions related to facts in the poster and processes used to create the poster.	Student can accurately answer most questions related to facts in the poster and processes used to create the poster.	Student can accurately answer about 75% of questions related to facts in the poster and processes used to create the poster.	Student appears to have insufficient knowledge about the facts or processes used in the poster.
Content - Accuracy	All data is accurate - food web relationships are correctly indicated and the steps to create the poster were followed appropriately.	Most of the data is accurate - food web relationships are correctly indicated and the steps to create the poster were followed appropriately.	Some of the data is accurate but the poster is disorganized and unclear. Food web relationships are only partially completed.	The data is inaccurate and the relationship between species is either missing or incorrect.
Attractiveness X .5	The poster is exceptionally attractive in terms of design, layout, and neatness.	The poster is attractive in terms of design, layout and neatness.	The poster is acceptably attractive though it may be a bit messy.	The poster is distractingly messy or very poorly designed. It is not attractive.
Title X .5	Title can be read from 6 ft. away and is quite creative.	Title can be read from 6 ft. away and describes content well.	Title can be read from 4 ft. away and describes the content well.	The title is too small and/or does not describe the content of the poster well.
Points Earned				

Your Grade _____ x **5.55** _____ = / **200** = _____ %